

# **SHEILA AMIN GUTIÉRREZ DE PIÑERES, PhD**

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American Council of Education Fellow \* Fulbright Research Scholar \* Jacob K. Javits Fellow \* HB Earhart Fellow  
Founding (Emeritus) Fellow, University of Texas System Academy of Distinguished Teachers

## **Education**

**Ph.D.** Duke University: Economics, 1992

**M.A.** University of Chicago: Economics, 1989

**B.A.** Texas A&M University: Economics, 1988 (*summa cum laude*)

Language Skills English: Native

Spanish: Fluent

Gujarati: Basic

## **Administrative Appointments**

Dean of The Burnett Honors College, University of Central Florida, 2018-

Executive Vice-President of Academic Affairs and Special Initiatives & Dean of Faculty, Austin College, 2017-18

Vice-President of Academic Affairs and Dean of Faculty, Austin College, 2013-17

Dean of Undergraduate Education, The University of Texas at Dallas, 2010-13

Interim Dean of Libraries, The University of Texas at Dallas, 2010

Program Head for Public Policy and Political Economy, The University of Texas at Dallas, 2009-10

Associate Provost, The University of Texas at Dallas, 2008–10

Associate Provost for Enrollment Services, The University of Texas at Dallas, 2006-08

Associate Dean for Undergraduate Education in EPPS, The University of Texas at Dallas, 2002-05

Program Head for Economics and Finance, The University of Texas at Dallas, 2000-02

## **Faculty Appointments**

Professor of Public Administration, University of Central Florida, 2018

Professor of Economics, Austin College, 2013

Professor of Political Economy and Economics, The University of Texas at Dallas, 2007

Associate Professor of Economics, The University of Texas at Dallas, 2000

Assistant Professor of Economics, The University of Texas at Dallas, 1996

Assistant Professor of Economics, The University of Arkansas at Fayetteville, 1992

## **Professional Development, Fellowships & Recognitions**

ACAD Award for Excellence in Academic Leadership, 2020

Harvard Institute for Educational Management, Summer 2015

Emeritus Fellow, University of Texas System Academy of Distinguished Teachers, 2014-current

Founding Fellow, University of Texas System Academy of Distinguished Teachers, 2013

American Council of Education Fellow, Host Institution: University of Central Florida, 2011-12

Mary McDermott Cook Distinguished Chair for Undergraduate Education and Research, 2010-13

University of Texas System Regents' Outstanding Teaching Award, 2010

Special Faculty Development Assignment (competitive sabbatical), 2005

College of Social Sciences Students' Choice Teaching Award, 1997

Fulbright Research/Lectureship to Colombia- Universidad Javeriana & Universidad del Norte, 1994

Jacob Javits Fellowship, 1988-92

HB Earhart Fellow, 1988-90

## **Professional Positions, Service, & Memberships**

### **Positions**

Vice-Chair: American Conference of Academic Deans, 2018-19  
Board Member: American Conference of Academic Deans, 2015-19  
Board Member: Association of Chief Academic Officers, 2017-18  
Board Member: American Conference of Academic Deans, 2015-17  
President: Midwest Association of Latin American Studies, 2012  
Acting President & Vice-President: Midwest Association of Latin American Studies, 2011  
Executive Board: Midwest Association of Latin American Studies, 2009  
Board of Directors: The North Texas Chapter of the Fulbright Association, 2007  
Advisory Board Member: The J. McDonald Williams Institute 2006-08  
Board Member: The Inter-American Network for Public Administration Education (INPAE) steering committee for NASPAA, 2000-02  
University Representative: The Atlantic Council, 1997-13

### **Service**

External Reviewer for UT System Regents Outstanding Teaching Awards, 2014, 2015, 2016  
Reviewer for Harry Frank Guggenheim Foundation Research Grants, 2015  
KECK Foundation grant reviewer- 2014  
SACS off-site committee member/reviewer- multiple years  
ACE Fellows Program Application Reader, 2013, 2014  
Reviewer for UT Tyler Excellence in Teaching Awards and Teaching Innovation Awards, 2014

### **Memberships**

Program Chair, The Annapolis Deans' Meeting, 2016  
Chicago Leaders (C-level University of Chicago alumni group), 2014-  
National Delegate for College Board Academic Assembly, 2012  
Charter member Phi Kappa Phi Honorary Society, UT Dallas, 2011-13  
McDermott Honors Council faculty, 2008-13  
Member, Dallas Committee on Foreign Relations, 2001-current  
Faculty Associate, Center for U.S.-Mexico Studies, UT Dallas, 1996-13

### **Panels and Presentations (Select- External only)**

WISR- HIGHER: Women's Professional Development Workshop, June 25, 2019  
Invited Presentation: INSPIRE speaker  
ACAD Webinar, May 6, 2019  
Panelist: Cultivating a Grants Culture on Campus: Challenges and Strategies  
AAC&U 2018 Annual Conference, January 23-26, 2018  
Panel: Planning for the Future: Connecting General Education to Students' Life Work  
ACAD Dean's Institute at AAC&U Annual Conference, January 23, 2018  
Leader Roundtable Discussion: Transition from Public to Private and Private to Public  
ACE Regional Women's Leadership Forum, April 13, 2017  
Invited Presentation: Understanding Institutional Mission  
CASE District IV Conference, March 5-7, 2017  
Panel: Where Advancement and Academic Affairs Meet: A Successful Case Study  
AAC&U 2017 Annual Conference, January 25-28, 2017  
Panel: Improving Low-Income Access and Attainment at Selective Liberal Arts Colleges: Lessons from Successful Colleges  
ACAD Dean's Institute at AAC&U Annual Conference, January 25, 2017  
Leader Roundtable Discussion: Diversity In and Out of the Classroom  
CIC Institute for Chief Academic Officers, November 5-8, 2016 (in absentia)  
Invited Panel: Building a Faculty Compensation Structure

Annapolis Group Annual Dean's Meeting, June 20-21, 2016

Panel: Shared Governance: Deans' Perspective

Academic Chairpersons Conference, February 3-5, 2016

Parallel plenary presentation: Career Trajectory- Aspiring Deans

ACE Institute for New Chief Academic Officers, December 2-3, 2015

Invitation to facilitate panel and small-group discussion with newly appointed CAOsACE Council of Fellows

Weekend: Transforming Institutions, May 30–June 1, 2014

Invited Panel: Advice to Incoming ACE Fellows from Current and Former Fellows

Annapolis Group Meeting, June 16-18, 2014

Invited Panel: The Changing Character of Shared Governance: Advancing Conversations and Collaborations with Faculty

### **Leadership Experience: University of Central Florida**

#### **Dean of Burnett Honors College, 2018-**

The Burnett Honors College houses students from all majors and is one of 13 colleges at the University of Central Florida. Enrollment in the BHC is ~2200 students while that of UCF is over 68,000 students. Our upcoming class is 526 students holding an average SAT score of 1457, and an average weighted GPA of 4.4. The Burnett Honors College focuses on the importance of developing highly skilled talent distinctively prepared for the tomorrow's complex challenges, while being mindful of today's changing demographics and the importance of access and affordability. The BHC consistently ranks in the top of honors colleges in public universities. Dean of the BHC reports to the Vice President for Academic Affairs and Provost.

#### **Accomplishments:**

- New programs developed and implemented: TALENT (internship and career placement), ORANGE (internships and grant writing opportunities in not for profits), WINGS (incentivize graduate coursework while undergraduate), 2UH (new admissions opportunity for current UCF students to BHC)
- New programming: Match Day, BHC Internship Networking Breakfast
- Initiated and completed National Awards Wall to recognize student recipients of major fellowships/awards
- Capital Improvements: refresh of Reading Room
- Development and implementation of brand marketing campaign: Burnett Honors Scholars
- Alumni and Community Engagement: Alumni visits to Boston, Austin, Miami, Atlanta, Orlando; Dean's Business Leaders Luncheon in Orlando
- UCF Service: Search committees (Provost and VP for Equity, Inclusion, and Diversity); Co-Chair for various committees: Academic Polices and Retention, Constellation Fund, Scholarship Investment Working Group, and Enrollment Strategy Taskforce; member of Insights Taskforce, LEP Mentor
- UCF Speaking Invitations: Academic Leadership Academy Panel, Leadership Empowerment Program Panel, Leadership Empowerment Conference, Alumni Board, National Merit Scholars Yield Dinner, OverKnight Florida High School Counselors

### **Leadership Experience: Austin College**

#### **Executive Vice-President of Academic Affairs and Special Initiatives & Dean of Faculty, 2017-2018**

This position reports through the president to a board of trustees' steering committee and is accountable for developing a sustainable financial model for the board's consideration and for providing leadership for implementing the College-wide strategic growth plan and key initiatives.

#### **Accomplishments (Select)**

- [AC/Tech Connect](#): Austin College and Texas Tech University Health Sciences Center (TTUHSC) partnership to provide increased access to competitive programs in the allied health field.
- Curriculum Revision: Fostered and Supporting a faculty-led initiative to reconsider and revise the College's core curriculum with targeted implementation date of Fall 2018

- Working in collaboration with faculty governance and Enrollment Management to develop a comprehensive transfer student program
- Data-informed decision making: Building a Data Warehouse to facilitate the use of data analytics in decision making

### **Vice-President of Academic Affairs and Dean of Faculty (2013-17)**

**Responsible** for Office of Academic Affairs, Abell Library, Institutional Research, Registrar, and Information Technology- The VPAA and Dean is the leader of the institution's academic enterprise, ensuring a coordinated and comprehensive approach to short and long-range visioning as well as implementation of sound policies and plans that impact all facets of the educational experience. As the institution's chief academic officer and a member of the Senior Leadership Team, the VPAA provides direction and support to faculty and curricular endeavors, as well as to offices directly engaged with the academic mission. The VPAA and Dean represents the academic program to both internal and external constituencies and works with Institutional Advancement to help secure the resources needed to support the academic mission.

Responsibilities of the VPAA include the offices of information technology, library, registrar, SEVIS, and institutional research as well as promotion and tenure, faculty hiring, faculty development and recognition, shared governance, board relations, accreditation, strategic partnerships, strategic planning, program development, and fundraising for these opportunities.

The positions reporting to the VPAA and Dean include the three divisional deans for humanities, sciences, and social sciences, respectively; the College Librarian/Director of Abell Library, the Registrar/Director of Institutional Research, the Executive Director of Information Technology, an administrative assistant, an office coordinator, and the directors of Special Academic Programming, the Honors Program, the Center for Environmental Studies, the Center for Global Learning, the Center for Southwestern and Mexican Studies, the Robert & Joyce Johnson Center for Faculty Development and Excellence in Teaching, and the Posey Leadership Institute.

### **Accomplishments (Select)**

#### *Advancement and Alumni Relations*

- Grants (Academic Affairs): Developed a collaborative relationship with the Director of Foundation Relations resulting in a 50% funding rate over four years
- Academic Affairs foundation grants and gifts supporting pedagogical innovations: (~\$5 million since fall 2103) Andrew W. Mellon Foundation to support [digital pedagogies](#); W. M. Keck Foundation to support leadership development in the sciences ([STAR](#)); [Executive-in-Residence](#) to introduce a practitioner's perspective into the business curriculum; NSF S-STEM grant to support [ACCESS](#) program which combines curricular and co-curricular activities to enhance student success in the sciences; [Lemuel Scarbrough Center for Writing](#) to support strengthened emphasis on writing; NSF- NOYCE grant to support Austin College Teacher Program; NSF – I-USE: Developing Science Leaders Through Applied Learning Experiences and Reflection; The Discovery Foundation: Undergraduate Research; NSF- Major Research Instrumentation Program (MRI)- MRI: Acquisition of an NMR Spectrometer for Undergraduate Research and Teaching at Austin College
- Alumni Engagement: Active and strategic engagement of alumni leading to increased participation over the last three years (e.g. Advocacy program)
- Board Relations: Provide leadership of board of trustee committees resulting in 1:1 relationship building that translates into direct funding of academic programs (e.g. M.B. & Edna Zale Foundation of Dallas, Texas- Professor of Practice; CASO-Digitization and Electronic Document Workflow)
- Donor Relations: Cultivate individual donors and foundations, secure major gifts, and build relationships with alumni, parents, industry partners, community, and the region leading to significant gifts to the college (available upon request)

- Leadership and Capital gifts: Cultivated and helped secure two seven figure gifts, totaling \$11million
- Academic and Curricular*
- [Gateways](#): Offers AC students preferred access to graduate and professional programs- currently approximately 20 partner universities and over 100 programs
  - [Advocacy Program](#): Completed Courtroom and started mock trial program (Donor funded)
  - [CREATE@AC](#): Center for Research, Experiential, Artistic, and Transformative Education-Institutionalized faculty driven initiative to enhance high impact practices across the disciplines
  - Curricular Innovation: Faculty driven and supported innovation of general education program, new majors and minors to respond to changing student demographics and demands; e.g. new majors in public health and global management
  - Review of selected college wide programs facilitating discussions from design to implementation of recommended changes: Writing Center, Leadership Institute, Center for Global Learning, Study Abroad, Undergraduate Research, Austin College Teacher Program, and other faculty driven curriculum reviews

*Faculty and Student*

- Focus on Excellence and Access: Review of all academic policies, develop programs to attract new student markets, and partner with student affairs leading to increase in average freshman cohort retention to 84% (2013-15) from 81% (2010-12), 4–year graduation rate increased by 3% to 66% for 2012 cohort.
- Shared Governance: Created a comprehensive system of shared governance through changes in current practices and committee structures
- Faculty Hiring: Developed a budget neutral hiring plan to move away from dependence on visiting/adjuncts in core areas while hiring faculty to support new initiatives; New hires have been 40% from diverse backgrounds and 50% female; Increased overall faculty diversity from 8% to 20% in four years
- Faculty Development and Recognition: Led Faculty Compensation Study and addressed 98% of salary inversion between associate and assistant professors; implemented a comprehensive New Faculty Orientation; developed a process for supporting recognition of faculty excellence in teaching, resulting in [CASE Texas Professor of the Year 2015](#) and [Piper Professor Award](#) recipient in 2016
- Developed programs to enhance transparency and communication: e-mail campaign, faculty forums, regular meetings with student government, hosting faculty and staff combined events

*College-wide*

- Accreditation: SACS Liaison responsible for 2019 Reaffirmation; SACS Fifth Year Interim report approved; Guiding and supporting a faculty driven process for academic assessment
- Capital Project Management: Abell Library: Transformation to a Learning Commons, including GIS lab; Hopkins Hall: complete renovation and digital upgrade; Forster Art: Landscaping; Moody Building Complex
- Digitization: Implementation of enterprise level electronic workflow and scanning programs to increase transparency and accountability
- IT 2020: Full review of information technology resulting in improved customer service, efficiencies, and effective use of resources including an enterprise software implementation of document scanning and electronic workflow

**Leadership Experience: The University of Texas at Dallas**

**University Administration**

**Dean of Undergraduate Education (2010-13)**

**Responsible** for strategic planning, policies, procedures, and curriculum related to undergraduate education including recruitment, retention, persistence, and timely graduation; freshman admission decisions; academic excellence scholarships, undergraduate advising; pre-health and pre-law advising; core curriculum; undergraduate research; leadership experience; freshman seminar and academic components of first year experience; catalog; events including university and honors convocation; coordination of teaching excellence awards; community college relations; service on committees for the university, the UT System, and the Texas

Higher Education Coordinating Board; represent the university at numerous internal and external events and forums; liaison for [CHEC](#) (multi-institutional teaching center) This includes responsibility for the SACS QEP. Responsible for fundraising for specific projects such as undergraduate research journal and experience

**Managed** a staff of 46, 148 student workers, and 178 student volunteers with a budget of over \$40 million (including merit based scholarships) **Supervised** Student Success Center (formerly GEMS) (7/2011) - academic learning support center which includes peer-led-team-learning, supplemental instruction, tutoring, writing & math centers, and testing lab.

**Accomplishments (Select)** of the [OUE](#) (Office of Undergraduate Education) Team (resulting from student, faculty, and staff collaborative efforts)

- Development and implementation of strategic plan; creation of a broad student advisory committee; streamlining of policies and procedures; evaluation of business practices
- Implementation of student-led initiatives such as Art in the Halls, [Comet Cupboard](#) (UTD food pantry) and social media
- New initiatives (developed and implemented): Summer reading program, No Appointment Needed, e-forms as green alternative, [Certificate in Critical Communications](#), [Dine with the Deans](#), mentoring program, [SOAR](#) (Student Outreach and Academic Retention) Center for at-risk students, [Freshman Mentoring Program](#), [The Exley](#)- undergraduate research journal, [Mary McDermott Cook Outstanding Student Award](#), [Undergraduate Alumni Achievement Award](#), [Undergraduate Research Match Day](#), and [Provost's Award for Faculty Excellence in Undergraduate Research Mentoring](#)
- Secured external funding for [The Exley](#): undergraduate research journal (combination of annual giving and estate gift)
- Redesigned programs such as freshman seminar, first year academic theme & programming, university convocation, honors convocation, Advisor of the Year awards, summer undergraduate research experiences, and first year leaders to support transition to residential campus
- Implemented a comprehensive [Student Success Center](#) to support retention and persistence goals
- Creation of cross-campus retention working group to focus on retention, persistence, and timely graduation with an emphasis on collaborative programs and outcomes
- Admission and retention data: retention increased from 83% to 89% from FY10 to FY12 class; diversity increased by 10% from FY11 to FY 13; National Merit Scholars increased for the fall 2012 class and continues to increase; persistence among Academic Excellence Scholars increased; Four-year graduation rates increased from 45% to 50.6% for FY12
- Creation of a positive, collegial, and collaborative environment in which a diverse staff of all ranks, as defined by gender, age, ethnicity, race, socio-economic, and orientation, work together

#### **Interim Dean of Libraries (2010)**

**Responsible** for McDermott and Callier Libraries that employ over 65 librarians and support staff with a budget of more than \$7.0 million

**Accomplishments (Select):** Special collections- increased visibility inside and outside of university, including a high profile public symposium carried live on C-SPAN; Remodeled and created more student-friendly spaces, upgraded security features of the library- exit door alarms, parking options for late night staff, initiated evening guard program, and new security for outside doors; creation of group study rooms, beautification of library grounds and building, opening of food kiosk in basement; upgraded instruction rooms, implemented language software database, and negotiated new cleaning and climate control schedules;

#### **Associate Provost (2008–10)**

**Responsible** for university scholarships, student grievances that reach the Provost's Office, community college relationships, involvement in the budget process, graduate student recruitment, the Collin Higher Education Center (CHEC) project; and other related duties

**Accomplishments (Select):** Led a team that involved all major stakeholders to implement a simpler more robust (LEAN) scholarship awarding process; worked collaboratively with other regional four year universities to establish the CHEC and offer UT Dallas degree programs

**Associate Provost for Enrollment Services (2006-08) - Chief Enrollment Officer**

**Responsible** for all university recruiting and admissions processing: supervised a staff of approximately 70 and an unrestricted budget of more than \$3.0 million

**General Overview of Enrollment Gains and Successes**

- Comet Connection: Designed, created, and implemented first and only state-wide four year- two year partnership agreement (Signed by all private and public two year colleges in Texas)
- Revamped, redefined, and recreated the entire recruitment process to project a more holistic image of UT Dallas while targeting key enrollment metrics
- Increased number of National Merit finalists in freshman class by 150% from 2006 to 2008
- Increased average SAT of incoming freshman class by 11 points
- Reduced application processing time and improved accuracy through the implementation of new business practices and processes
- Consistently increased enrollment yields at undergraduate and graduate levels

**Recruiting**

- Developed a new recruiting strategy utilizing a targeted approach. We developed an integrated strategic plan with time lines to direct prospective students through the application process to become an admitted and, finally, an enrolled student
- Created all new brochures and designs to portray UT Dallas in a way that was consistent and supportive of the president's strategic plan
- Redefined and expanded all our recruiting events to include all components of the university
- Combined freshman and transfer recruiting to create a more unified image of the university
- Created and implemented the Comet Connection- a program designed to move students seamlessly into a four-year university from the community college
- Expanded outreach programs to reach a more diverse student body
- Implemented a transfer scholarship program that was both a recruitment and financial aid program
- Improved customer service by redefining the role of the welcome center
- Designed and implemented a recruitment communication strategy
- Implemented a Client Relationship Management (CRM) system

**Processing and admissions**

- Aligned the internal practices of admissions to peer and aspirant peer institutions
- Streamlined processes and worked with the various schools to create procedures that are simple, functional, and efficient as UT Dallas moved into an enrollment growth phase
- Designed and implemented an electronic application processing system
- Implemented imaging and document management system (OnBase)
- Implemented electronic application fee processing software (VeriSign)
- Cooperative relationship building with the graduate faculty to revamp application processing

School Administration

**Program Head for Public Policy and Political Economy (2009-10)**

**Responsible** for doctoral admissions, funding, advising, curriculum development, scheduling, faculty evaluations, budget, and strategic planning; annual faculty evaluations; supervision of administrative assistant, faculty, and program budget. Programs in BA in Sociology, BA & BS in International Political Economy, MS in Applied Sociology, MS in International Political Economy, Masters in Public Policy, and PhD in Public Policy and Political Economy with 20 faculty and 12.5% of undergraduates, 19% of graduate students, and 15% of all students in EPPS

**Accomplishments (Select):** Streamlined processes for admissions, advising, and recruitment; created student

feedback loop; program development; revised marketing materials and web content. Developed and implemented a small grants program for doctoral students adopted by the university

#### **Associate Dean for Undergraduate Education in EPPS (2002-05)**

**Responsible** for undergraduate education for the school's six programs: criminology, economics, geography, political science, public administration, and sociology related to university policies and internal to the school. Supervised three advisors, internship/public relations director and a secretary and managed the budget

#### **Accomplishments (Select)**

- Increased undergraduate enrollment in the school of economic, political, and policy sciences 58% from fall 2002 to fall 2004, 54% from spring 2003 to spring 2004
- Received a grant from the Ewing Marion Kauffman Foundation of Kansas City to develop a program in social entrepreneurship
- Designed, created, and implemented a marketing plan and image (Join us as we shape the future)
- Created the chartered financial analysis® track, designed with the association for investment management research®, within the economics degree to develop a niche for the program. The CFA® track is the prototype for other universities and was one of the first in Texas
- Collaborated on university wide policies to alleviate growing pains: a new policy on rolling registration and drop policy to manage registration and advising
- Expanded community and business relations to increase the visibility of the school through the creation of a professional development office
- Instituted new programs and policies such as case management in the office of undergraduate advising to create a more student service oriented system, to increase the effectiveness of advising, and to improve student retention

#### **Program Head for Economics and Finance (2000-02)**

**Responsible** for all aspects of undergraduate education in economics served as Internship director- advised and supervised students, maintained company relationships, and developed and processed all paperwork, Faculty advisor for ODE (economics honor society), and Faculty advisor for the economics& finance student club

**Accomplishments (Select)** Developed external relationships with companies to acquire internship positions and implemented the charter financial analyst track within the undergraduate degree.

#### **Service and Community Outreach**

##### **Community Service and Speeches (Select)**

Grayson County Behavioral Health Leadership Team, member, 2017

American Association of University Women, meeting, 2014 "New Initiatives at Austin College"

Opening Convocation, Austin College, 2013 "*El que espera mucho puede esperar poco*"

Women Get Connected-Texoma, 2013, "The evolving landscape in higher education and my journey from public to private"

Kiwanis Club meeting, 2013, "Why choose a private residential liberal arts college"

Opening Welcome- 27th Texas Symposium on Relativistic Astrophysics, 2013

Northwood Women's Club, member, 2012-14

Lewisville Independent School District Strategic Redesign Committee, member, 2012

##### **State-wide Service**

Texas Higher Education Coordinating Board: Undergraduate Education Advisory Committee, 2016-19

LEAP Texas Institutional Liaisons Meeting

Statewide Transfer Advisory Committee

Undergraduate Education Advisory Committee (Texas Higher Education Coordinating Board) Reviewer for URRS reports for Texas Higher Education Coordinating Board



**Austin College Service (2013-2018)**

Board of Trustees Academic Program and Educational Outcomes Committee  
 Board of Trustees Promotion and Tenure Committee  
 SACS Liaison  
 College Space Study Committee  
 Curriculum Committee (Chair)  
 Faculty Compensation Study Taskforce (Chair)  
 Faculty Review and Promotion Committee (Chair)  
 First Year Experience (Co-Chair)  
 Moody Visioning Taskforce (Chair)  
 Strategic Planning Committee  
 Served as Interim Executive Director of Institutional Research and Registrar  
 Served as Interim Principal Designated School Official for SEVIS

**The University of Texas at Dallas Service (1996-2013)****UT System committees:**

E-Advising  
 MyEdu  
 Attended various other committees at request of Provost

**University Committees**

Athletic Advisory Committee	Faculty Senate
Academic Council	Health Professional Advisory Committee
Auxiliary Services Committee	Honors Council Faculty
Behavioral Assessment Intervention Team	Housing Committee
Calendar Committee	Mentoring: Women and Minorities
Campus Enhancement Committee	Mid-year Probationary Review Committees- various
Committee on Academic Integrity Scholarship	PeopleSoft Implementation- Steering Committee
Committee on Committees	President's Special Committee on Student Recruitment
Committee on Educational Policy	SACS Committee
Committee on Student Scholarships	Select Committee on Tuition and Fees
Committee on the First Year Experience	Strategic Enrollment Management Committee
Committee to hire VP for Communications	Student Advisory Committee
Committee to hire VP for Enrollment Management	Student Auxiliary Services Committee
Compliance Committee	Student Life Awards Committee
Core Curriculum Committee	Tenure Committees –various
Council on Undergraduate Education	
Faculty Mentoring Program- Faculty Mentor	

**School Committees**

Committee for Development Concentration/Committee for Industry and Business Concentration  
 Committee for Masters of Applied Economics/Committee for PhD in Economics  
 Committee for Promotion and Tenure- various  
 Committee of Theory Exam (Chair)  
 Committee on the Quality of Teaching (Chair)  
 Committee to design and develop BA & MA in International Political Economy  
 Program Committee for Political Economy and Public Policy

## **Publications (Select)**

### **Books**

*Guns, Thugs, and Development in Colombia*, Jennifer S. Holmes, Sheila Amin Gutiérrez de Piñeres, and Kevin Curtin, The University of Texas Press, January 2009 (c2008).

*Export Dynamics and Economic Growth in Latin America: A Comparative Perspective*, Sheila Amin Gutiérrez de Piñeres and Michael Ferrantino, Ashgate Publishers, April 2000.

### **Refereed Articles**

Designing a blended academic transition seminar for first-year university students, Wakefield, J.S., Knezek, G.A., & Pineres, S.A. : *International Journal on E-Learning*, 15:2, 483-508 (2016).

Violence and the state: Lessons from Colombia, Jennifer S. Holmes & Sheila Amin Gutiérrez de Piñeres: *Small Wars & Insurgencies*, 25:2, 372-403 (2014), [DOI: 10.1080/09592318.2013.857939](https://doi.org/10.1080/09592318.2013.857939)

Medellín's Biblioteca España: Progress in Unlikely Places, Jennifer S. Holmes and Sheila Amin Gutiérrez de Piñeres, *Stability: International Journal of Security and Development* 3(1):2, 2014 DOI: <http://dx.doi.org/10.5334/sta.cz>

Security and Economic Voting: Support for Incumbent Parties in Colombian Presidential Elections, Jennifer S. Holmes and Sheila Amin Gutiérrez de Piñeres, *Democratization*, 20/6 (October 2013): 1117-1143

Party System Decline in Colombia: A Sub-national Examination of Presidential and Senate Elections from 1994 to 2006, Jennifer S. Holmes and Sheila Amin Gutiérrez de Piñeres, *Democracy and Security*, Volume 8, Issue 2 (2012): 175-190.

A Cross-national Panel Study of Devaluations on Disaggregated Export Sectors: A Case for Sector Specific Policies, Manuel Cantavella-Jordá, M. and Sheila Amin Gutierrez de Piñeres *Applied Econometrics and International Development*. Vol. 12-2(July-December of 2012).

Conflict Induced Displacement & Violence in Colombia, Jennifer S. Holmes and Sheila Amin Gutiérrez de Piñeres, *Studies in Conflict and Terrorism*, Volume 34, Issue 7 (July 2011): 572-586.

Short-run Effects of Devaluation: A Disaggregated Analysis of Latin American Exports, Sheila Amin Gutiérrez de Piñeres and Manuel Cantavella, *Applied Economics*, Jan-Feb 2010, Vol. 42, No. 1-3, pp. 133-142.

Reform and Development: The Latin American Experience, Jennifer S. Holmes and Sheila Amin Gutiérrez de Piñeres, *Democracy Review* (in English and Arabic) Al Ahram Centre for Political and Strategic Studies in Egypt, Vol 28, 2007.

Export-Led Growth: Are the results robust across methodologies and/or data sets? A Case Study of Latin America, Sheila Amin Gutiérrez de Piñeres and Manuel Cantavella, *Applied Economics*, July 2007, Vol. 39, Issue 12, pp. 1475-1500.

A Subnational Study of Insurgency: FARC Violence in the 1990's, Jennifer S. Holmes, Sheila Amin Gutiérrez de Piñeres, and Kevin Curtin, *Studies in Conflict and Terrorism*, March 2007, Vol.30, No.3, pp. 249-265.

Deepening Democracy and Reforming Public Administration: Applying the Balanced Scorecard Approach to the Americas, Jennifer S. Holmes, Sheila Amin Gutiérrez de Piñeres, and L. Douglas Kiel, *International Journal of Public Administration*, 2006, Vol. 29, No. 12, pp. 1125-1145.

Drugs, Violence, and Development in Colombia: A Department Level Analysis, Jennifer S. Holmes, Sheila Amin Gutiérrez de Piñeres, and Kevin Curtin, *Latin American Politics and Society*, 2006, Vol. 48, No. 3, pp. 157-184.

What a Difference a Source Makes! An analysis of export data, Sheila Amin Gutiérrez de Piñeres, *Applied Economics Letters*, January 2006, Vol. 13, No. 1, pp. 35-40.

The Illegal Drug Industry and the Economy in Colombia: A Department Level Analysis, Jennifer Holmes and Sheila Amin Gutiérrez de Piñeres, *Bulletin of Latin American Research*, Jan 2006, Vol. 25, Issue 1, pp. 104-118.

The Democratic Development Scorecard: A Balanced Method for Assessing National Development in Democracies, Jennifer Holmes and Sheila Amin Gutiérrez de Piñeres, *International Journal of Social Economics*, January 2006, Vol.33, Issue 1, pp. 54-76.

Sources of Fujimori's Popularity: Neoliberal Reform or Ending Terrorism? Jennifer S. Holmes and Sheila Amin Gutiérrez de Piñeres, *Terrorism & Political Violence*, Winter 2003, Vol. 14, No. 4, pp. 93-112.

Government Regulations and FDI: A History of Mexico, Juan Espana, Joel Nicholson, and Sheila Amin Gutiérrez de Piñeres, *International Journal of Public Administration*, Special Issue on Latin America, Jack Rabin and Thomas Vocino, Eds., 2000, Vol. 23, No. 12, pp. 2171-2207.

Commodity Composition of Trade: A Comparative Analysis of Latin America, Sheila Amin Gutiérrez de Piñeres and Michael Ferrantino, *Latin American Business Review*, 2000, Vol.1, No. 3, pp. 1-16.

Export Sector and Domestic Growth: Can Granger-Causality Capture the Structural Dynamics? The Case of Colombia, Sheila Amin Gutiérrez de Piñeres and Michael Ferrantino, *Review of Development Economics*, October 1999, Vol. 3, No.3, pp. 268-280.

Externalities in the Agricultural Export Sector and Economic Growth: A Developing Country Perspective, Sheila Amin Gutiérrez de Piñeres, *Agricultural Economics*, 1999, Vol. 21, pp. 257-267.

Do Government Policies Distort Relative Factor Prices: Evidence from Colombia, Sheila Amin Gutiérrez de Piñeres and Chris Giosa, *Applied Economics*, June 1999, Vol. 31, pp. 755-759.

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